

CHIJ Katong Convent
Simple in Virtue, Steadfast in Duty

Sec 2 Parent Engagement

20 January 2025

Overview

1. School Direction & Information
2. Academic Curriculum
 - Full Subject-Based Banding
 - Assessment
 - Subject Combinations
3. Co-curriculum
4. Home-School Collaboration



The slides will be shared through PG after today's meeting.

Let us pray ...

In the name of the Father, the Son and the Holy Spirit. Amen

Heavenly Father, in this session today, we remember that it is You who have brought us together as a KC Family.

We celebrate the diversity amongst us and the different roles we play in the girls' lives.

Bless and help the girls to believe in themselves, care for one another, love learning and be resilient in their pursuit of excellence.

Develop in them a sense of duty and responsibility to the community.

Bless the parents to guide the girls with love and wisdom and work in close partnership with the school to bring out the best in the girls.

We pray for a joyful and fulfilling year for the KC Family in 2025.

We ask this in the name of the Father, the Son and the Holy Spirit. Amen

CLASS OF 2024



N-Level

4N(A)

- 91.4% qualified for 5N(A)
- 32.9% attained an ELMAB3 score of 12 points or less

4N(T)

- 11.1% scored 3As or better
- 66.7% secured early admission to ITE

CLASS OF 2024



O-Level

4E

- 94.5% eligible for JC/MI
- 99.3% eligible for Polytechnic

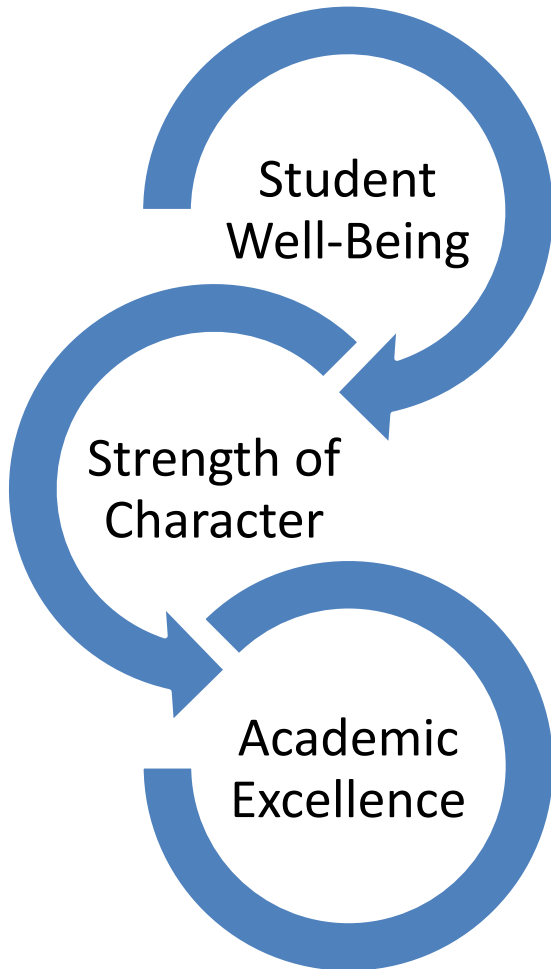
5N(A)

- 41.2% eligible for JC/MI
- 82.4% eligible for Polytechnic

13.9% of students successfully placed in the Early Admissions Exercise to Polytechnic and Direct School Admissions Exercise to Junior College.

Holistic Development @KC

A cord of three strands is not easily broken (Ecclesiastes 4:12)



Student Well-Being

- Sense of Belonging
- Relationships: Teacher-Student Rapport & Peer Support
- Growth Mindset

Strength of Character

- IJ Motto & KC Values
- Thematic Morning Reflections
- CCA & Student Leadership

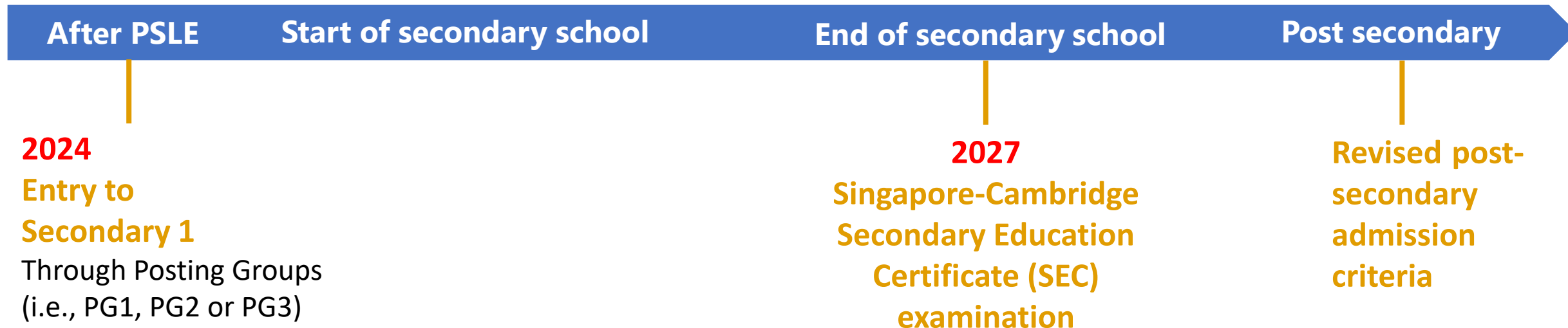
Academic Excellence

- Differentiated Instruction, Blended Learning, e-Pedagogy (DiBLe)
- E³: Experience, Enrich, Extend
- Active Learning Experiences

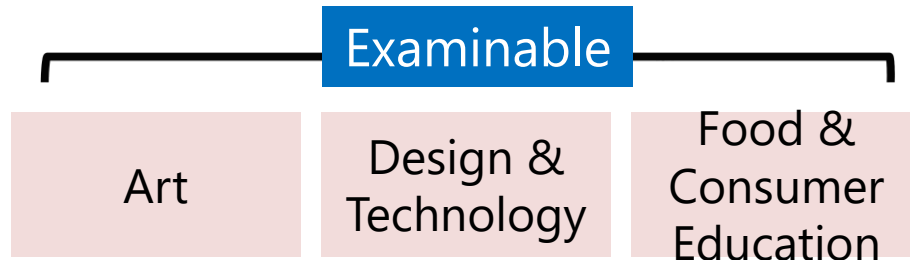
Secondary school experience under Full SBB

Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively
4. Greater flexibility to offer subjects at various subject levels



New Grading Scheme for Examinable Common Curriculum Subjects (from 2025)



- Before 2025: Marks are reflected in results slips
- From 2025: Grade descriptors will be used to provide a more meaningful reflection of students' competencies and learning progression



Grade Descriptors (with Abbreviations)	Mark Ranges
Proficient (PF)	70-100
Competent (CP)	60-69
Developing (DV)	50-59
Beginning (BG)	<50

Progression through Secondary School

Sec 2 onwards

- Students need to meet a common academic requirement:
 - Pass EL & 2 subjects OR
 - Pass at least half the total number of examinable subjects
- Students who do well in specific subjects (75% or higher for Overall Assessment) are eligible to offer them at More Demanding Level (MDL).
- Students who scored 75% or higher in G3 MTL are eligible to offer HMTL.
- Students who do not meet the academic requirement will offer subjects at Less Demanding Level (LDL) or offer fewer subjects.

School Assessment Weighting for Sec 2

Subjects	Semester 1		Semester 2		Overall Marks
	WA1	WA2	WA3	EOY Exam	
Subjects conducted throughout the year	15%	15%	15%	55%	100%
Design and Technology	-	-	20%	80%	100%
Food and Consumer Education	30%	70%	-	-	100%

Students who are absent without valid reasons from Weighted Assessment (WAs) or any component/s of the Exam will be marked 'Absent' and awarded zero mark. There is no make-up for WAs and Exams.

Singapore-Cambridge Secondary Education Certificate (SEC) Examination

- A common exam period which replaces N & O-Level exams
- Students sit for papers according to their subject level
- This is similar to
 - PSLE, where students take subjects at standard or foundation levels
 - A-Level exam, where students take subjects at H1, H2, and H3 levels

When do students do a 5th year in secondary school?

Post Secondary Education Pathways for 2025 Sec 2s

Junior College/ Millenia Institute

Admission Criteria
Computed Based on
G3 subjects

Except for MTL
Requirement: allows
G1/G2/G3

Polytechnics

Polytechnic
Foundation
Programme:
Admission Criteria
based on G2 subjects

Polytechnic Year 1:
Admission Criteria
based on 4 G3 and 1
G2 subjects

Institute of Technical Education

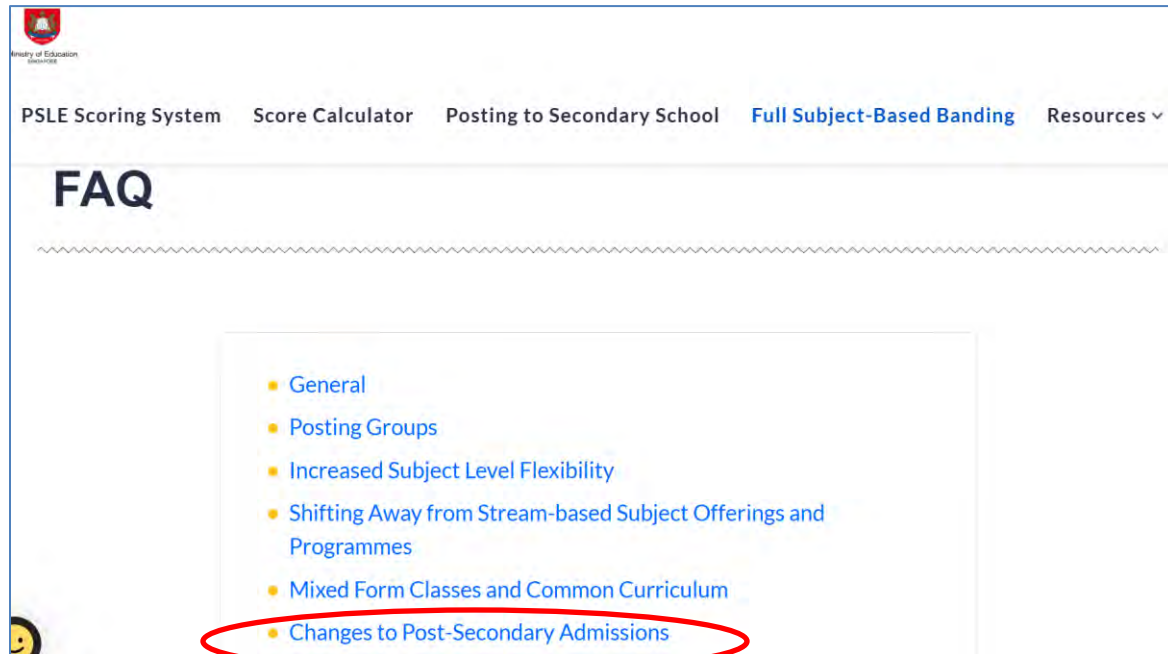
3 Year Higher Nitec:
Admission Criteria
based on G1 subjects

2 Year Higher Nitec:
Admission Criteria
based on G2/G3
subjects

*Higher Nitec students with
a minimum raw GPA of 3.5
will be guaranteed a place
in a mapped polytechnic
course.*

When do students do a 5th year in secondary school?

- Students repeating their G3/ G2 subjects
- Students who offer G1/G2 subjects in their 4th year and want to offer G2/G3 subjects in their 5th year.
- Note that criteria to do 5th year need to be met

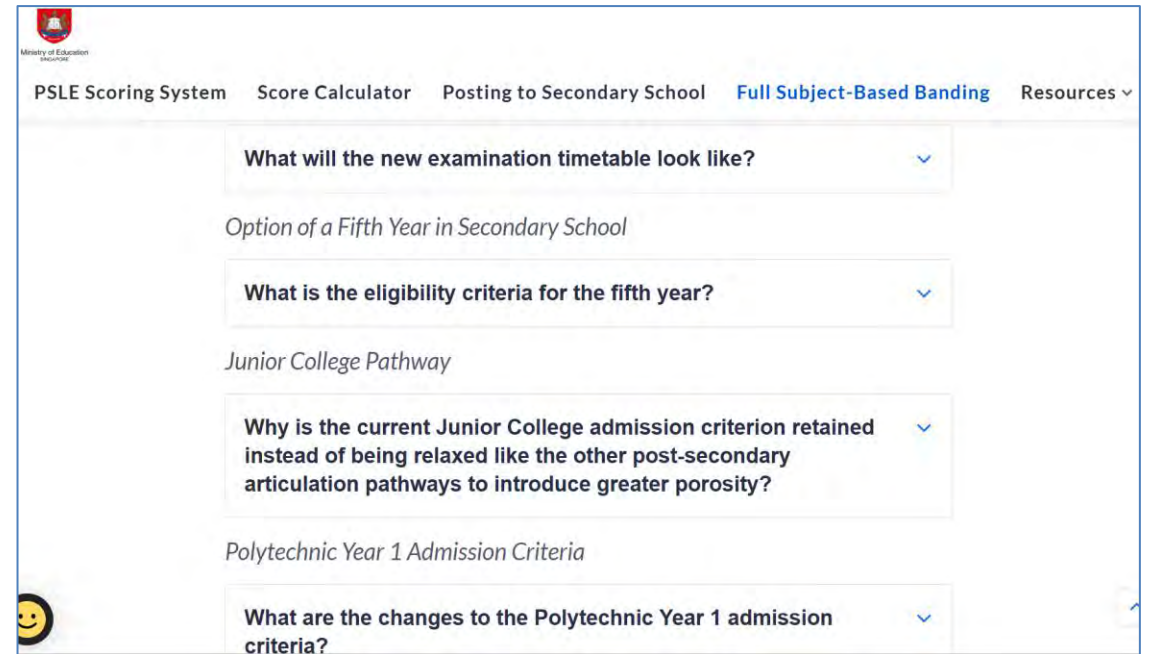


Ministry of Education

PSLE Scoring System Score Calculator Posting to Secondary School **Full Subject-Based Banding** Resources ▾

FAQ

- General
- Posting Groups
- Increased Subject Level Flexibility
- Shifting Away from Stream-based Subject Offerings and Programmes
- Mixed Form Classes and Common Curriculum
- **Changes to Post-Secondary Admissions**



Ministry of Education

PSLE Scoring System Score Calculator Posting to Secondary School **Full Subject-Based Banding** Resources ▾

What will the new examination timetable look like? ▾

Option of a Fifth Year in Secondary School

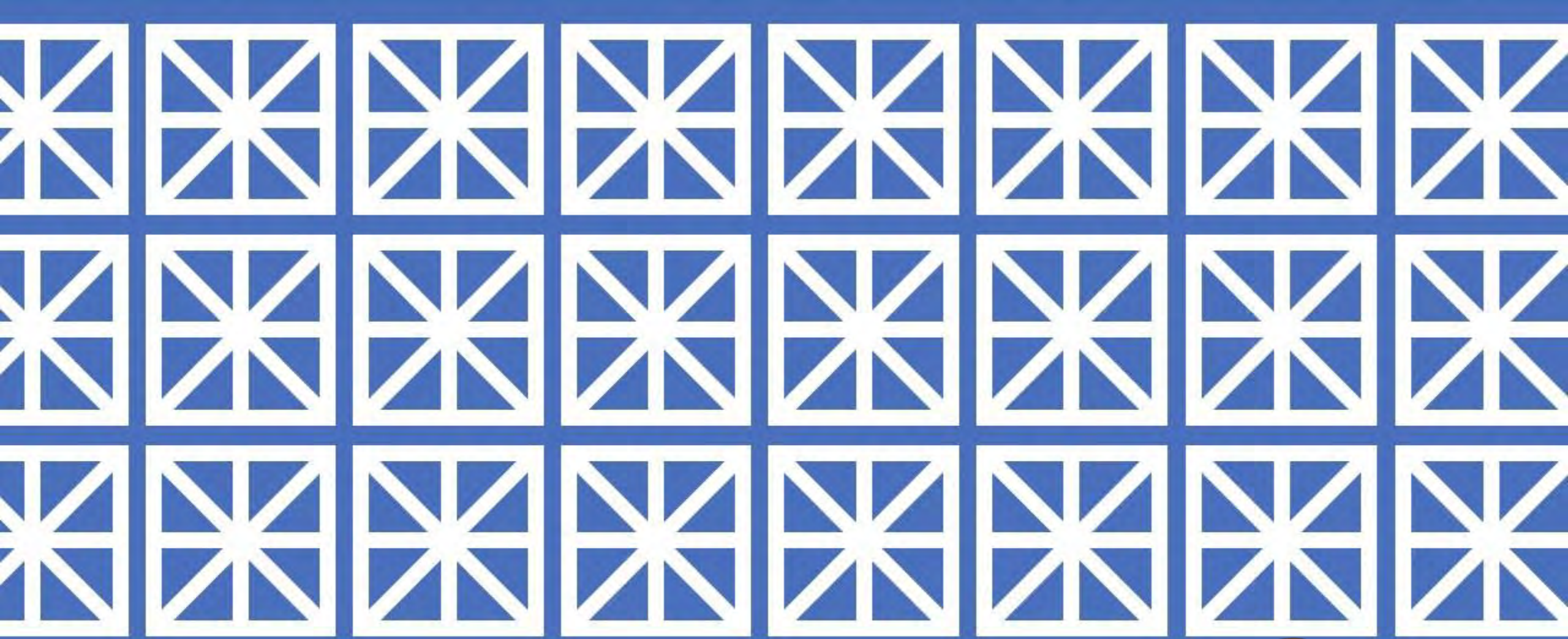
What is the eligibility criteria for the fifth year? ▾

Junior College Pathway

Why is the current Junior College admission criterion retained instead of being relaxed like the other post-secondary articulation pathways to introduce greater porosity? ▾

Polytechnic Year 1 Admission Criteria

What are the changes to the Polytechnic Year 1 admission criteria? ▾



Subject Offerings for 2026 Sec 3 Cohort



Languages & Mathematics

Subject	G1	G2	G3
English Language	✓	✓	✓
MTL (CL, ML, TL)	✓	✓	✓
HMTL (HCL, HML, HTL)			✓
Math	✓	✓	✓
Additional Math		✓	✓

Sciences

Subject	G1	G2	G3
Science	✓		
Science (Chemistry, Biology)		✓	✓
Biology			✓
Chemistry			✓
Physics			✓

Humanities

Subject	G1	G2	G3
Humanities	✓		
Humanities (Social Studies, Geography)		✓	✓
Humanities (Social Studies, History)			✓
Humanities (Social Studies, Lit in English)		✓	✓
Geography		✓	✓
Lit in English		✓	✓

Electives

Subject	G1	G2	G3
Art			✓
Drama			✓
Computing	✓		
Elements of Business Studies	✓		
Principles of Accounts		✓	✓

Subject Options Allocation Considerations

- **Merit** – Performance in individual subjects and overall (across all subjects)
- **Student Choice** – Order of choice will be taken into consideration.
- **School Resource** – Manpower resource, class size, timetable constraints

Webinar briefing for parents

- **21 May, Wed, 4pm – 5pm**
- **More details will be sent via PG nearer the date**



Frequently Asked Questions

- Why is there no fixed criteria for Pure Science/ Additional Math?
- Why are some subjects offered in the afternoons?
 - Art & Drama
 - Physics
- Why are some subjects not offered eventually?
- What if my child gets a subject combination she doesn't want?
- Why can't the school allow for more combinations?



Students Requesting to Drop Subjects At End of Sec 3

7 Subjects

Subject	S3 Grade	
English Language	B4	Student aspires to go Poly. She needs a good EL-R2-B2 (5 subjects). There is a minimum entry requirement for Math for many courses.
Mother Tongue	B3	
Art	C5	
Combined Humanities	B4	
Mathematics	D7	
Principles of Accounts	A1	
Combined Science	C5	

8 Subjects

Subject	S3 Grade	
English Language	C5	Student aspires to go JC. She needs a good L1R5 (6 subjects). JCs generally don't offer triple science because of the need for a contrasting subject.
Mother Tongue	A2	
Additional Math	A1	
Biology	A1	
Chemistry	A1	
Combined Humanities	B3	
Mathematics	A1	
Physics	C5	

- Importance of a good aggregate score to be admitted to school/ course of choice.
- Having time and energy to manage the upper sec workload and CCA is important.

305

CHIJ Katong Convent, Singapore Class teacher : Teresa Wong Poh Yan, Phoebe Toh Cui Yan

	1 7:50 - 8:20	2 8:20 - 8:50	3 8:50 - 9:20	4 9:20 - 9:40	5 9:50 - 10:20	6 10:20 - 10:50	7 10:50 - 11:20	8 11:20 - 11:50	9 11:50 - 12:20	10 12:20 - 12:50	11 12:50 - 13:20	12 13:20 - 13:50	13 13:50 - 14:20	14 14:20 - 14:50	15 14:50 - 15:20
Mon Odd	eGeog	Math	SS	Break	EL	AMath									
Tue Odd	Chem	Break	EL	MTL	SS	Math									
Wed Odd	CCE	AMath	Break	Bio/Phy	Math	eGeog									
Thur Odd	CCE	MTL	Break	eGeog	Chem										
Fri Odd	AMath	PE	Break	Bio/Phy	Math	Assembly									
Mon Even	Bio/Phy	PE	Break	SS	AMath	EL									
Tues Even	CCE	Break	Chem	MTL	EL	PE									
Wed Even	EL	PE	Bio/Phy	Break	AMath	Chem									
Thurs Even	MTL	eGeog	Break	EL	Bio/Phy										
Fri Even	Math	Chem	Break	AMath	MTL	MTL									

Timetable generated: 7/1/2025 aSc Timetables

7 subjects

- Double Science
- Double Math

306

CHIJ Katong Convent, Singapore Class teacher : Cherylyn Poh, Shahren B Mansor

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Mon Odd	eGeog	Break	Chem	PE	AMath	Bio									
Tue Odd	Bio	Break	EL	MTL	Math	PE									
Wed Odd	CCE	EL	Break	AMath	Chem	eGeog									
Thur Odd	SS	MTL	Break	eGeog	Math	Phy									
Fri Odd	EL	Math	AMath	Break	Bio	Assembly									
Mon Even	AMath	Chem	Break	EL	Math	Phy									
Tues Even	Chem	Break	Bio	MTL	Math	CCE	Break	AMath							
Wed Even	PE	AMath	Bio	Break	Math	EL									
Thurs Even	MTL	eGeog	CCE	Break	EL	SS									
Fri Even	PE	SS	Chem	Break	EL	MTL	MTL								

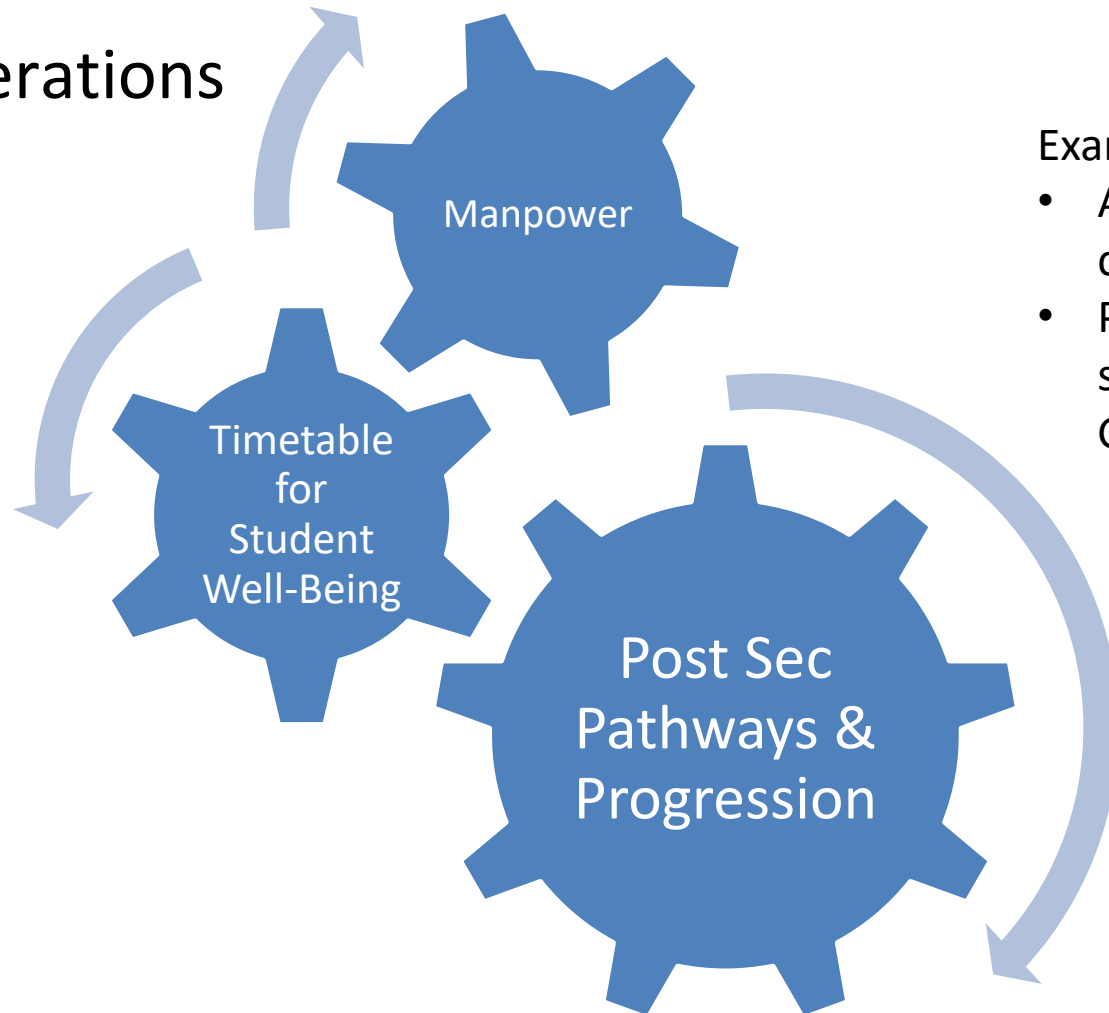
Timetable generated: 7/1/2025 aSc Timetables

8 subjects

- Double Science + Elective
- Triple Science

- What if my child gets a subject combination she doesn't want?
- Why can't the school allow for more combinations?

Considerations



Examples:

- Additional Math is to be offered in conjunction with Pure Sciences.
- Pure Sciences are offered to students who take predominantly G3 subjects.



School Values & Student Conduct Grade

Perseverance

Integrity

Excellence

Respect

- **Perseverance**
The drive to overcome difficulties and remain steadfast to reach desired goals
- **Integrity**
Having the moral compass to do what is right and being accountable for your thoughts, words and deeds
- **Excellence**
Striving to do your best in everything that you do
- **Respect**
Treating self and others with honour and dignity

Criteria:

1. Attendance
(including CCA) &
Punctuality
2. Attire & Grooming
3. Behavior (offences)
4. Learning Dispositions



Rules as Guardrails

- Keep you safe
- Keep you on the right track
- Guide you to your destination

Shared with students
during Orientation

The Destination

- Who You Are – Values, Character
- What You Have – Competencies, Skills, Knowledge
- People

Shared with students
during Orientation



Home-School Collaboration

Our Philosophy

- It takes a whole KC Family to raise our girls, and we share a common interest in the child.
- We achieve the best outcome for the child when we collaborate and practise trust and respect.

Communication Channels

- Parent Gateway: Notifications, Termly Letters
- Calendar of Events on School Website
- Social Media - IG
- Email of School/ Staff

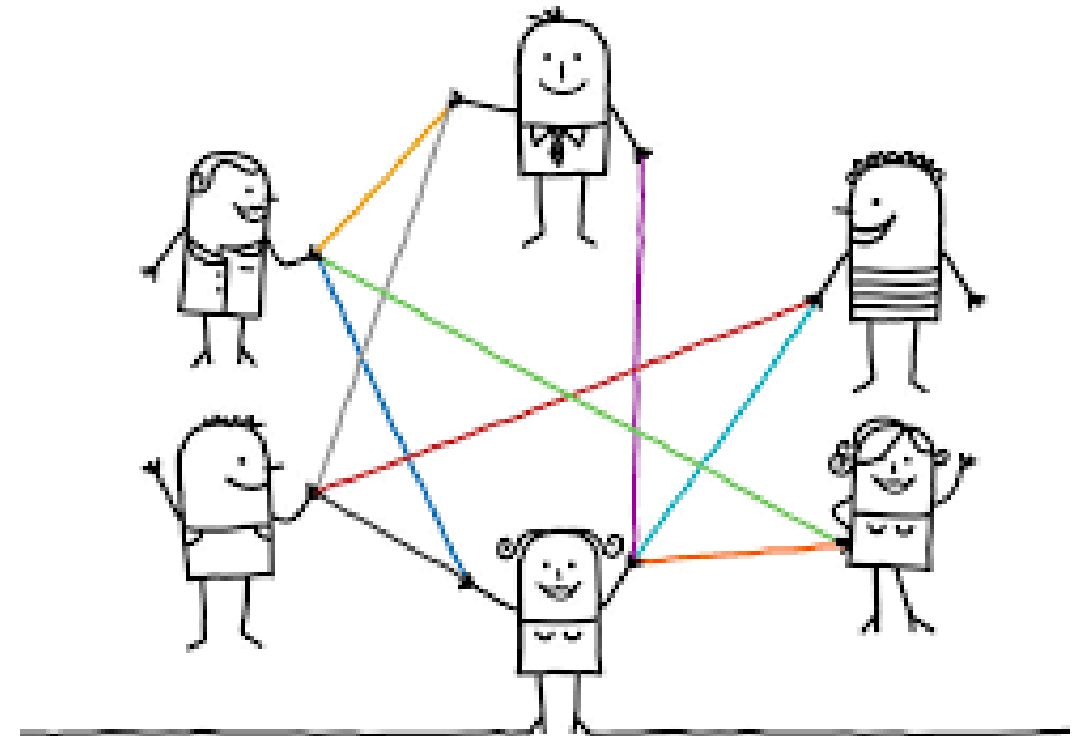
Parent Support Group

Communication with Teachers

Structured Platforms

- Parent Engagement Session & FT-Dialogue
- Booking appointments for Meet-The-Parents-Session (MTPS) (Mid-Year & Year End)

Besides the above, parents can reach out to teachers any time – two-way communication.



Communication Protocol

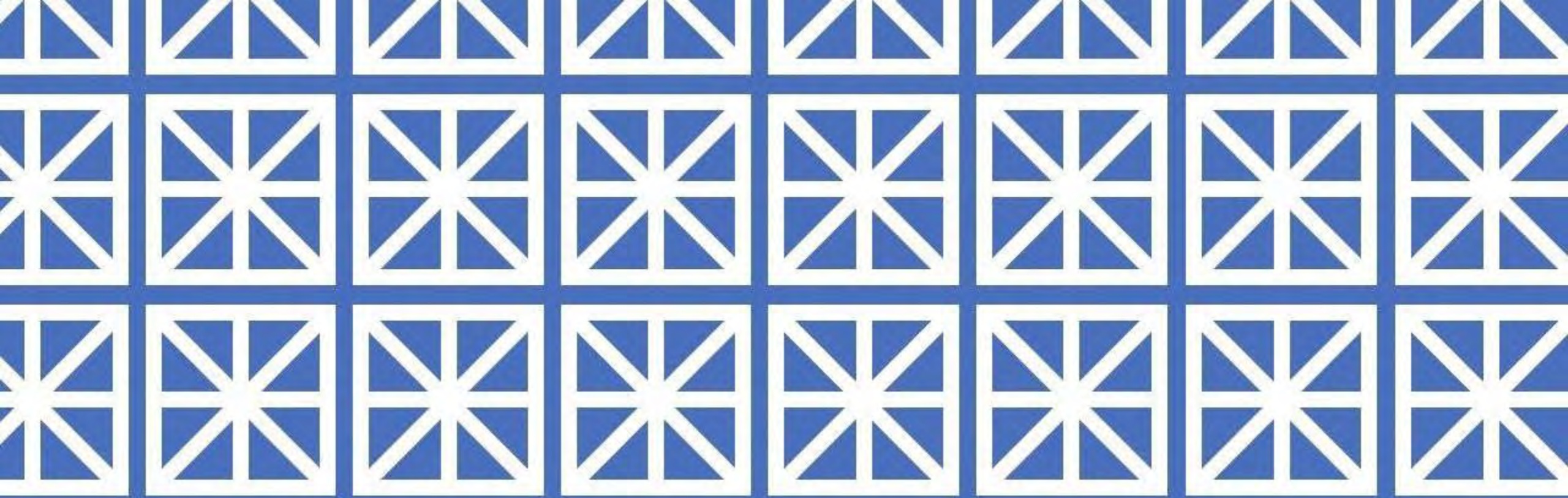
Mode of Engagement	Protocol
Email	3 working days for replies
Phone calls	During office hours: 7.30am to 5.30pm
Meetings (Face to Face or Virtual)	By appointments For Face-to-Face meetings in school, please follow guidelines for visitors: <ul style="list-style-type: none">• Registration at security counters• No parking in school

No communication after office hours and during weekends/holidays –
Help teachers support our students well by respecting their rights to rest and private time!



Theme: Love Never Fails (1 Corinthians 13:8)

- Reminder that God's love is deep and abiding
- Exhortation to love others



CHIJ Katong Convent
Simple in Virtue, Steadfast in Duty

Secondary 2 Parent Engagement Year Head Address

20 January 2025

Overview of Student Development (Sec 2)



CHIJ KATONG CONVENT



*When our KC Girls
walk out of our gates
after 4 or 5 years,
What do we hope to
see in them?*



KC Graduate

Compassionate Servant
Leader

Innovative Problem
Solver

Effective Communicator

Discerning Citizen of the
World

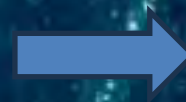


SAIL-ing Ahead

An aerial photograph of a white sailboat with a blue stripe on its hull, sailing on clear turquoise water. The boat is positioned in the upper right quadrant of the image, with its sails partially visible. The water's surface is textured with small ripples and reflections of light.

This theme reflects the idea of our students preparing a year long journey from the PIER of the Convent by the Sea.

The “**SAIL**” symbolizes forward motion, and growth guided by a strong moral compass and GPS



Graduation Ceremony
“**Dreams Set SAIL**”

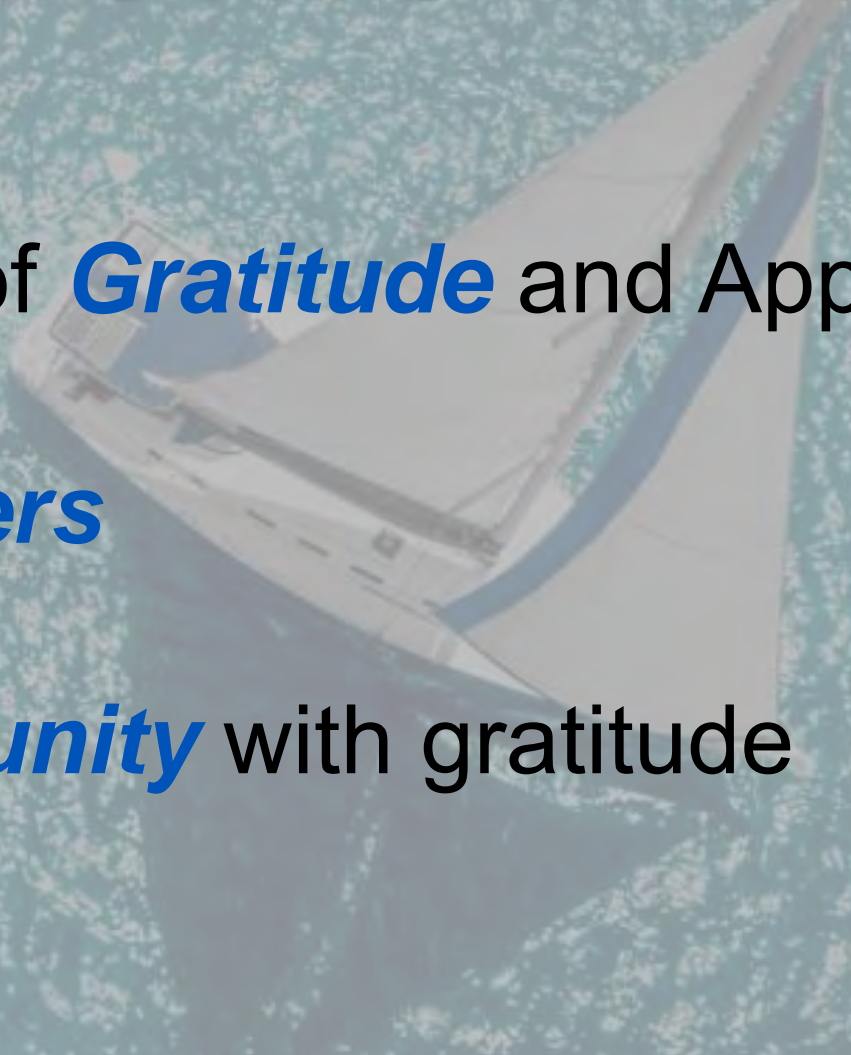
Strengthen Our Foundation

Appreciate Our Community

Ignite Our Potential

Launch Our Dreams

Appreciate Our Community



Cultivating a sense of **Gratitude** and Appreciation

Appreciating our **peers**

Serving the Community with gratitude



Signature School Programmes (Orientation Week, Camps, BMW etc)



Values and Leadership inculcation in Co-Curricular Programmes (CCA,CCE,SLB etc)



Sec 2 Orientation – Picnic & Kite Flying at ECP

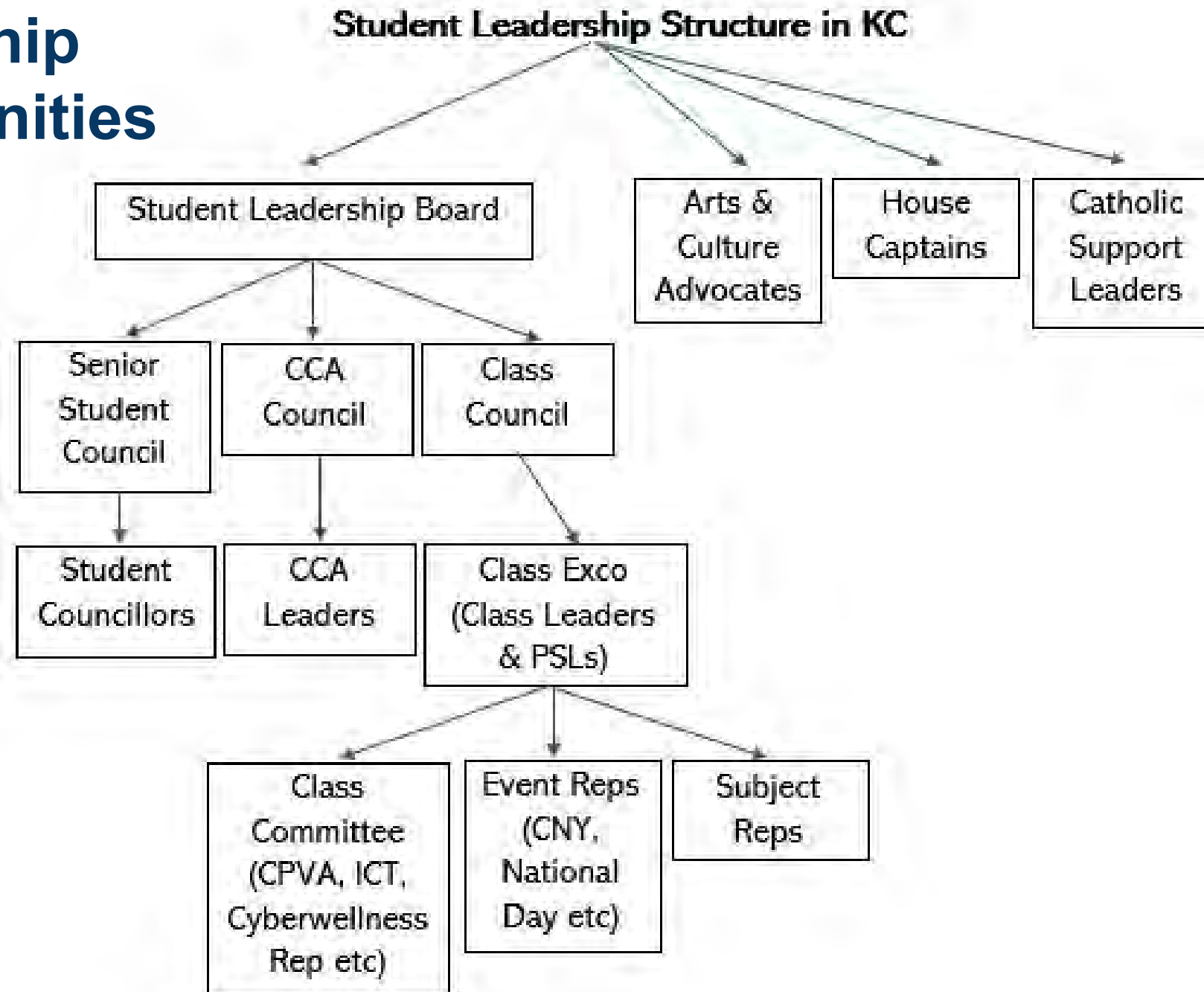


Sec 2 VIA Service Learning

- VIA training – Orientation
- Level Camp (T2W10)
- Run SL project with beneficiaries
- Beach Clean-up + bonding
- Learning Journey



Leadership Opportunities



WHAT TO LOOK FORWARD TO THIS YEAR?

JANUARY

SAIL Orientation
LNY Celebration

FEBRUARY

Term 1 WA
Leadership training
Sports Day

MARCH

MT Fortnight
Honours Day
March Holidays

APRIL

BMW
Term 2 WA
SYF

MAY

Student Leaders
Investiture
Level Camp

JUNE

June Holidays

JULY

Term 3 WA
NSG
Racial Harmony Day

AUGUST

National Day
Celebration
Term 3 WA

SEPTEMBER

September Holidays
CCA Stand Down
EL & MTL Orals
End of Year Exams

OCTOBER

End of Year Exams

NOVEMBER

Sec 2 Internationalization
Programme
KC Open House



Current and Emerging Trends : Understanding the world of your Adolescent

***Sec 2 Year Head
School Counsellor***



Can you spot the vape?



Current reality on Vaping – Rising trend vs Risk of exposure

Second Minister for Education Maliki Osman told Parliament in October 2023 that about 800 students were referred to the Health Sciences Authority for vaping offences in 2022. This is an increase from 2019 and 2018, when the total for both years was fewer than 50.

He said that although schools and institutes of higher learning have stepped up checks in recent years, it is likely that there is under-detection.

In Singapore, the [vaping situation](#) has been worsening steadily. The purchase, use or possession of vapes jumped 58 per cent to about 7,900 cases in 2023, from about 5,000 cases in 2022.



Social Media and our Youths

Expression

How they express their opinions and feelings

Information Flow

Less discerning of what they receive in cyber world

Relationship with others

Emotional Regulation

Managing their insecurities



What we are doing AND will continue to do...



Educate and Informing



Positive Peer Support





Parent Kit



Ministry of Education
SINGAPORE



Health
Promotion
Board



Singapore
National Pictorial
Movement

Raising a Digitally Smart Child

With the **growing role of technology** in communication, learning and recreation, how can you support your child in:

1. Practising appropriate device usage?
2. Managing over-reliance on devices?
3. Handling Cyber Bullying?
4. Showing Cyber Kindness?
5. Discerning real news from fake news?

As a parent, you can...

- Be actively involved in your child's use of technology.
- Role model good online behaviour.
- Stay updated on emerging digital trends influencing your child.



Readily Available Resources

<https://www.moe.gov.sg/-/media/files/parent-kit/parent-kit--raising-a-digitally-smart-child.pdf>



Join our PSG! Your involvement
makes a difference!



Be a part of KC PSG family!

Contact us! kc.ptsg@gmail.com



Scan me

~ I] Friends are friends for life ~

Parent Support Group

A channel of support for you

Another avenue to be
involved in your child's
development in school

CHIJ KATONG CONVENT



I'm your personal GPS!



I help you discover your strengths and plan your future.



Let's chat and map your path!



ECG Counsellor



Ms Sherry Long



Ext 222



long_ai_sin@moe.edu.sg




Every Mon, Tue & some Fri @ Library

Book your appointment! ✓ Let's get started!



Sharing by School Counsellor





GUIDING YOUR TEENAGE THROUGH THE CHALLENGES: A PARENT'S TOOLKIT

Secondary 2 Parent Engagement 2025





WHY THIS TALK?



Adolescence marks key emotional, social, and academic development



Secondary 2 is a critical year for developing self-identity and confidence



Parental influence remains vital in your daughters' growth



Singapore

Study finds 1 in 10 teens suffers from mental health disorder; professionals call for more support from parents

The research also showed that youths are increasingly turning to digital media as a source of self-therapy, and highlighted a need for more mental health literacy among parents.



Sherlyn Seah @SherlynSeahCNA

Darrelle Ng

27 Apr 2023 06:28PM (Updated: 28 Apr 2023 12:08PM)



THE STRAITS TIMES

SINGAPORE

LOG IN SUBSCRIBE

Recommended by @utbrain

Adolescent boys feel more supported by parents, compared with adolescent girls: NIE study



MES

SINGAPORE

LOG IN SUBSCRIBE

Depression, anxiety, stress: 1 in 3 youth in S'pore reported very poor mental health, says IMH survey



Nearly a third of young people aged 15 to 35 reported symptoms that included feeling empty, tense or upset most of the time, the National Youth Mental Health Study found.

Joyce Teo

UPDATED SEP 10, 2024, 02:00 PM

SINGAPORE - A significant proportion of youth in Singapore has experienced severe or very severe symptoms of depression, anxiety or stress, the first nationwide survey on youth mental health by the Institute of Mental Health (IMH) found.

Nearly a third of young people aged 15 to 35 reported symptoms that included feeling empty, tense or upset most of the time, according to the National Youth Mental Health Study.

"Navigating the complexities of youth is challenging enough, but young people today are grappling with unique issues that previous generations did not," said Associate Professor Swapna Verma, who chairs IMH's medical board and was co-principal investigator of the study.

PREVALENT CHALLENGES :



Teenage girls in SG, aged 13 to 15

1

Social Media Influence

2

Mental Health Issues

3

Body Image Concerns

4

Friendship Challenges

Data Sources:

The
Straits Times

Channel News
Asia

National Council of
Social Service

THE ROLE OF RELATIONSHIPS

Key Components:



Foundation of well-being for teenage girls



Family relationships shape their emotional resilience



Friends become more important,
family remains a key influence

IMPACT OF SOCIAL MEDIA



Constant exposure to curated lives can lower self-esteem



Cyberbullying and exclusion can cause emotional distress



Addictive nature may lead to neglect of responsibilities

Tips:

- Engage in conversations about social media use without judgment
- Encourage a balanced digital diet

BUILDING OPEN COMMUNICATION

Listen without
judgment

"I don't want to go to school anymore;
everyone hates me."

*"I'm sorry you're feeling this way.
Help me understand why you think that?"*

Ask open-ended
questions

Instead of asking, "Why did you fail your test?"
Try asking, "How did you feel about the test?"

Be present and
available

*Let them know, "I may not always have all the
answers, but I'm here to listen and figure
things out with you."*



SUPPORTING THEIR CONFIDENCE

- 1 Acknowledge efforts,
not just achievements
- 2 Encourage positive self-
talk
- 3 Help them set realistic
goals

Tip for Parents:
Praise their progress
“I’ m proud of how hard you
worked, ” rather than only
focusing on results.



STRENGTHENING FAMILY BONDS

01


Regular family check-ins, shared responsibilities, meals together

02

Support each other's hobbies and interests, plan family trips

03

Family traditions and rituals that strengthen your bond





WHAT WE CAN DO. .

Actions Required:

1

Be their safe space

2

Model healthy behavior

3

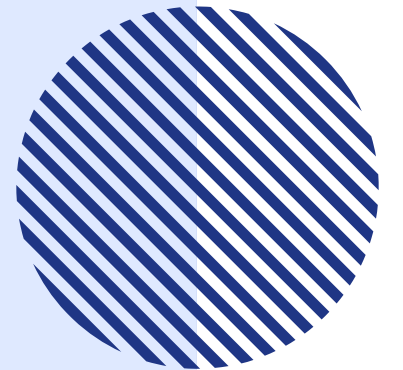
Support their autonomy while setting boundaries

FINAL THOUGHTS

Your relationship with your daughter
is a long-term investment.

She may not always show it, but
your support means the world to her

Stay patient, stay present, and stay connected



“The **parent-child** connection
is the most **powerful** mental
health **intervention** known
to mankind.”

-Bessel Van Der Kolk